

CORPS de Ballet International, Inc.

Pre-conference Seminar

July 7-8, 2019 | Residence Inn by Marriott | Tallahassee, Florida

CORYPHÉE: Leading for Equity, Diversity and Inclusion in the Arts

SEMINAR OBJECTIVES

1. Build the framework and capacity for learning through dialogue;
2. Examine social identities through the lens of diversity, inclusion and equity;
3. Understand how historical and contemporary manifestations of power and privilege intersect with social identities to uphold structural and institutional inequity in US society;
4. Examine how we learn implicit bias, internalized superiority and internalized inferiority; and identify ways to recognize and unlearn implicit biases;
5. Examine the role of ally ship in social and organizational change;
6. Identify the myths and forms of resistance in this work;
7. Examine how inequity shows up in our arts organizations;
8. Assess the practices and norms of ballet and other art forms to identify those that support equity and inclusion and those that perpetuate inequity and exclusion and recommend changes.

SUNDAY, JULY 7

5:30 – 8:30 PM

5:30-6:30 PM	Welcome/Grounding Our Work in Dialogue
6:30-7:30	The Power of Your Story: <i>I Am From</i> Introductory Process
7:30-8:15	The Power of Our Stories: Dinner and A TED Talk
8:15-8:30	Reflections and Hopes
8:30 PM	Adjournment

MONDAY, JULY 8
8:00 AM – 4:00 PM

8:00-8:30 AM	Welcome and Opening Reflections
8:30-9:45	Breaking It Down: Social Identities, Power, Privilege, Oppression and Systemic Inequity Past and Present
9:45-10:00	Break
10:00-11:15	Seeing the Water We Swim...and Create Art... In: Bias, Privilege, Superiority, and Inferiority in Racialized Social Systems
11:15-12:15	Moving from Privilege to Ally-ship
12:15- 12:45	LUNCH
12:45-1:45	Facing Resistance <ul style="list-style-type: none">• The Myths of Diversity, Inclusion and Equity Work• Strategies to Retain the Benefits of Privilege• Unlearning Implicit Bias
1:45-2:00	Break
2:00-2:45	Holding Up the Mirror Part I: How Do Our Art Forms Hold Inequity in Place?
2:45-3:30	Holding Up the Mirror Part II: Analyzing Policies, Practices, Assumptions, Norms
3:30-3:45	So What, Now What? Where Do We Take This Learning?
3:45-4:00	Next Steps and Gratitude
4:00 PM	Adjournment